

OXFORD

INTERNATIONAL
AQA EXAMINATIONS

INTERNATIONAL GCSE ENGLISH AS A SECOND LANGUAGE 9280/R

Reading Paper

Mark scheme

June 2023

Version: 1.0 Final



2 3 6 Y 9 2 8 0 / R / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from [oxfordaqaexams.org.uk](https://www.oxfordaqaexams.org.uk)

Copyright information

OxfordAQA retains the copyright on all its publications. However, registered schools/colleges for OxfordAQA are permitted to copy material from this booklet for their own internal use, with the following important exception: OxfordAQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Copyright © 2023 Oxford International AQA Examinations and its licensors. All rights reserved.

Text 1 Email

Qu	Marking Guidance	Total Marks
Accept		
01	B (18)	1
Accept		
02	C (At her parent's house)	1
Accept		
03	B (To thank Bruno for the birthday gifts)	1
Accept		
04	B (Isabella is applying to universities near her home)	1
Accept		
05	C (Maths)	1
Accept		
06	C (To thank Bruno for the birthday present and tell him about her university application)	1

Text 2 My Local Cinema

Qu	Marking Guidance	Total Marks
Accept one of the following		
07	<ul style="list-style-type: none"> • Thrillers • Romances/romantic • Adventure(s) (films) <p>Accept any reasonable variation that does not affect overall meaning.</p>	1
Accept any two of the following		
08	<ul style="list-style-type: none"> • The screens are (quite) small • The seats sell out (quite) fast • (There can be a) queue to get refreshments <p>Accept any reasonable variation that does not affect overall meaning.</p>	2
Accept		
09	<p>If the film is (particularly) long</p> <p>Accept any reasonable variation that does not affect overall meaning.</p>	1
Accept		
10	<p>A (To describe what food and drink are available at this cinema)</p>	1
Award a maximum of two marks		
11	<p>2 marks – Candidate explains both the ideas of ‘the situations’ – circumstances, settings, scenes (other synonyms/explanations accepted) and ‘authentic’ – genuine, real (other synonyms/explanations accepted)</p> <p>1 mark – Candidate explains one of these ideas or partially both</p> <p>0 marks – Nothing worthy of credit/nothing written</p>	2
Accept		
12	<p>A (The film takes place in France) and C (Mobile phones were not being consulted)</p> <p>The letters can be accepted in any order</p>	2

Accept		
13	A (The film features a storm and the main character is lost at sea) and D (Cinema can stimulate your imagination) The letters can be accepted in any order	2

Accept		
14	A (To describe one cinemagoers experience)	1

Text 3 The Importance of Solar Power

Qu	Marking Guidance	Total Marks
Accept		
15	B (Fossil fuels will eventually disappear)	1
Accept		
16	C (To describe solar power use in three different countries)	1
Accept any three of the following		
17	<ul style="list-style-type: none"> • (It was) built in 2011 • (It has) four million solar panels • (It) occupies an area of 27 square kilometres • (The panels) produce energy to supply up to 200 000 households <p>Accept any reasonable variation that does not affect overall meaning</p>	3
Accept		
18	B (Homeowners with solar panels may be able to sell their surplus electricity to energy companies)	1
Award a maximum of two marks		
19	<p>2 marks – Candidate explains both ideas of ‘give off’ – produce, release, discharge (other synonyms/explanations for ‘give off’ accepted) and ‘contamination’ – infection, impurity, pollution (other synonyms/explanations for ‘contamination’ accepted).</p> <p>1 mark – Candidate explains one of these ideas or partially both</p> <p>0 marks – Nothing worthy of credit/nothing written</p>	2
Accept		
20	<p>A (The reservoir is enormous)</p> <p>E (The solar farm is situated near London)</p> <p>F (The reservoir was opened in 2016)</p> <p>G (The farm has tens of thousands of panels)</p> <p>The letters can be accepted in any order</p>	4

Award a maximum of one mark		
21	<p>1 mark – Candidate explains the idea of ‘being harnessed’ – being made use of/being used, being utilised (other synonyms/explanations are accepted of ‘being harnessed’ but the past participle needs to be used)</p> <p>0 marks – Nothing worthy of credit/nothing written</p>	1

Accept any two of the following		
22	<ul style="list-style-type: none"> • Power can only be harnessed during daytime • Wildlife and forests might suffer due to setting up massive farms • It can be expensive to construct solar panels • It can be expensive to install solar panels <p>Accept any reasonable variation that does not affect overall meaning</p>	2

Award a maximum of two marks		
23	<p>2 marks – Candidate explains both the ideas of ‘not much maintenance’ – little upkeep, little care (other synonyms/explanations accepted) – and ‘required’ – needed, necessary (other synonyms/explanations accepted)</p> <p>1 mark – Candidate explains one of these ideas or partially both</p> <p>0 marks – Nothing worthy of credit/nothing written</p>	2

Accept		
24	C (It explains how solar energy works and describes its benefits)	1

Text 4 How can my son already be one year old?

Qu	Marking Guidance	Total Marks
----	------------------	-------------

Award a maximum of three marks

25	<p>3 marks – Candidate explains all ideas of ‘novice’ – new, inexperienced (other synonyms/explanations for ‘novice’ accepted), ‘gratifying’ – satisfying, rewarding, pleasing (other synonyms/explanations of ‘gratifying’ accepted) – and ‘disorientating’ – confusing, bewildering (other synonyms/explanations of ‘disorientating’ accepted)</p> <p>2 marks – Candidate explains two ideas or partially three</p> <p>1 mark – Candidate explains one of these ideas or partially two</p> <p>0 marks – Nothing worthy of credit/nothing written</p>	3
----	--	---

Accept any four of the following

26	<ul style="list-style-type: none"> • Walk • Recognise his name • (Mostly) understand ‘stop’ • Chew • Switch off the television (at the wrong moment) <p>Accept any reasonable variation that does not affect overall meaning A mark awarded for each even if on the same line</p>	4
----	--	---

Award a maximum of two marks

27	<p>2 marks – Candidate explains both ideas of ‘giggling’ – chuckle, laugh (other synonyms/explanations of ‘giggling’ accepted) and ‘incessantly’ – nonstop, continually (other synonyms/explanations for ‘incessantly’ accepted)</p> <p>1 mark – Candidate explains one of these ideas or partially both</p> <p>0 marks – Nothing worthy of credit/nothing written</p>	2
----	---	---

Accept any three of the following

28	<ul style="list-style-type: none"> • Charging up to people • Running away again • Playing games (like hide and seek)/playing hide and seek • Constructing towers (of building blocks) • Knocking down towers (of building blocks) <p>Accept any reasonable variation that does not affect overall meaning. A mark awarded for each even if on the same line.</p>	3
----	---	---

Accept		
29	C (To explain to the reader how fast his baby has changed)	1

Award a maximum of one mark		
30	1 mark – Candidate explains the idea of ‘blasting ahead’ – growing/developing/progressing very quickly (other synonyms/explanations accepted) 0 marks – Nothing worthy of credit/nothing written	1

Accept		
31	B (As his son changes, the writer feels like he has lost small pieces of himself) and C (The one year old is scared around his grandfather) The letters can be accepted in any order.	2

Accept		
32	B (It won’t be long before his chatter will be like discernible speech)	1

Accept any four of the following		
33	<ul style="list-style-type: none"> • Nest/nestle in the crook of his arm. • Suck on his little finger (in the middle of the night). • Be amazed by the taste/texture of solid food. • (Stagger over and) rest his head on his (father’s) shoulder. • Laugh uncontrollably whenever he says teeth. <p>Accept any reasonable variation that does not affect overall meaning. A mark awarded for each even if on the same line.</p>	4

Accept any two of the following		
34	<ul style="list-style-type: none"> • Continue to change (very quickly) (without realising). • Make unbroken progress. • See everything as new. • Pay no attention (to all the fools) who tell him how much he’s grown. • The passage of time will creep up on him. • Years of his life will pass in a moment. • He won’t be able to understand where the years have gone. <p>Accept any reasonable variation that does not affect overall meaning. A mark awarded for each even if on the same line.</p>	2

Accept		
35	C (It describes how the writer feels about his son changing)	1